

## Requirements and remarks

Please note that you may take only take only ONE seminar in “VWL (Economics)” and one in “BWL (Business Administration)”.

**Seminar Personnel Economics (170705, 171505, 273017)**

**Topic Assignment:** online via Stud-IP starting at the end of January/beginning of February

**Begin:** April 20th, 2023

**Registration:** until April 20th, 2023

**Submission of work:** until June 1st (any time during that day) as PDF via e-mail to your supervisor

**Supervisors:** Dr. Hamed Moghadam, Dr. Anna Katharina Pikos, for questions regarding formalities please contact [seminare@aoek.uni-hannover.de](mailto:seminare@aoek.uni-hannover.de)

**Colloquium for presentation:** Thursday/Friday, June 8th/9th

**Seminar Labour Economics / Seminar zur Arbeitsökonomik (171517, 272012)**

**Topic Assignment:** online via Stud-IP starting at the end of January/beginning of February

**Begin:** April, 17th, 2023

**Registration:** until April, 17th, 2023

**Submission of work:** until May 29th (any time during that day) as PDF via e-mail to your supervisor

**Supervisor:** Prof. Dr. Patrick Puhani, for questions regarding formalities please contact [seminare@aoek.uni-hannover.de](mailto:seminare@aoek.uni-hannover.de)

**Colloquium for presentation:** Monday/Tuesday, June 5th/6th

**Seminar Population Economics (379003)**

**Topic assignment:** online via Stud-IP starting at the end of January/beginning of February

**Begin:** April 24th, 2023

**Registration:** until April 24th, 2023

**Submission of work:** until June 6th (any time during that day) as PDF via e-mail to your supervisor

**Supervisors:** Prof. Dr. Patrick Puhani, M.Sc. Vangjel Bitu, for questions regarding formalities please contact [seminare@aoek.uni-hannover.de](mailto:seminare@aoek.uni-hannover.de)

**Colloquium for presentation:** Monday/Tuesday, June 12th/13th

## Learning objective of the course

Based on the main paper and own literature research the students should be able to discuss an economically relevant issue. As part of the assignment the students should demonstrate their ability to work scientifically. Furthermore, they need to show a profound understanding of the given study and to relate it to the current literature in the field. In particular, students need to be able to explain regression analyses from their study.

The executive summary as well as the presentation should be well-structured and logically organized. Every described aspect should be conducive to readers' and listeners' understanding. In the context of a critical evaluation the students should demonstrate their analytic thinking and their ability to identify potential methodological weaknesses of a scientific paper. A good and a very good piece of work is characterized by the student's ability to develop and communicate own plausible reasoning.

## Composition of the examination (Personnel, Labour, Population)

### 1. Written Part:

- Executive summary: digital version in PDF-format (not needed for Research Seminar as part of studium generale)
- Slides: digital version in PDF-format

### 2. Presentation in colloquium:

- 15 minutes presentation
- about 5 minutes discussion, in which the students should be able to show that they are well informed concerning different facets of the topic (includes the ability to give appropriate information in case of questions)

## Criteria for the executive summary (Personnel, Labour, Population)

### a. Essential components of the Executive summary (4-5 pages)

- Cover page
- 2 pages of text
- References
- 2 (main) figures or tables from the study

### b. Formal aspects

- Text font and size: Times New Roman 12 point, Arial or Calibri or LaTeX 11 point
- 1.5- line spacing
- Alignment 'justify'
- Margins: upper, lower, and right 2.5cm; left 3cm
- page numbers
- Citation: Harvard citation style, i.e. in the text as 'surname (year)' respectively 'surname (year, p. xy)' for direct quotes.
- References: Should contain every reference that is quoted in the text and nothing else
- Language: German or English

### c. Structure of the executive summary

- Introduction to the topic; presentation of the general relevance of the analyzed question;
- Presentation of the main paper; useful prioritization of comprehensive articles; discussion of the paper's key results
- Embedding in related literature; compare relevant aspects and results of related literature;
- Conclusion

## Criteria for the presentation (all)

### a. Formal aspects

- Keep your time limit; key rule: about 1.5 to 2 minutes per slide; you may prepare slides with additional content as an appendix (if you expect certain questions)
- Concise and precise phrasing on the slides
- Readability of tables and diagrams
- References at the end of the presentation

### b. Structure

- Brief introduction to the topic
- Presentation of the main paper's key aspects (**estimation methods** and **regression outputs** or **theoretical methodology**) and a brief critical evaluation. Other literature, such as econometrics textbooks, might help in understanding and explaining the methodology applied in a research article.
- Presentation of the main results of related articles within the related field of literature
- Presentation of your personal judgement
- Conclusion

## Literature research

Besides the presentation of the original paper, embedding related literature is important so that an appropriate literature research is mandatory.

The following options are conceivable:

- libraries (e.g. TIB): The network of the university provides access to all electronically available resources (journals etc.), for which Leibniz Universität Hannover acquired the rights of access.
- Google-Scholar / EconLit / ScienceDirect: By use of the advanced search. If the research is conducted on a PC outside of the university network, many articles are not free of charge. A free usage of the articles offered within the university's network however is also possible from outside the university network by using the VPN-client.

To better understand the estimation methods used in your main paper, we recommend the book "Angrist, J. D., & Pischke, J. S. (2015). *Mastering 'Metrics: The path from cause to effect*. Princeton University Press. ISBN: 9780691152844". The book is targeted at bachelor students and available at the library (TIB).